

CURRICULUM VITAE

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ACADEMIC PREPARATION

Ed.D., Educational Technology, Pepperdine University, Los Angeles, CA.
June, 2006.

Concentrations: Learning and Design, the application of web-based applications to support learning environments for teachers; Human Computer Interaction, design considerations for effective on-line learning environments; Policy Development, the integration of technology mediated communication in teacher induction programs.

Dissertation: *Building Social Capital: The Tools a Teacher Community Uses to Design Their Small School*. An interpretive case study examining the use of technology as an inquiry tool among teachers implementing the first year of a small school design. The study explores the role technology plays in facilitating the social, communal, reflective, and constructive factors of teacher inquiry.

Advisor: Dr. Margaret Riel, Ph.D.

M.A., Education, Goddard College, Plainfield, VT. July, 1993.

Concentrations: Curriculum Design, Interdisciplinary Curricular Models for Secondary Education; Philosophy of Education; Social and Educational Issues; the School, the Family, and the Community.

Thesis: *An Interdisciplinary Framework for Secondary Education*

Advisor: Dr. David Frisby, Ph.D.

B.A., Spanish Literature, University of California at San Diego, San Diego, CA.
June, 1989.

Concentrations: Spanish Literature, English Literature, Psychology.

LICENSURE

- Colorado Licensure, Principal, Type D
- Secondary Spanish, Teacher, California
- Secondary Social Studies and Elementary Teacher, Hawaii
- BCLAD (Bilingual Crosscultural, Language, and Academic Development) Certification

HIGHER EDUCATION EXPERIENCE

Instructor, Bachelor of Innovation Program, University of Colorado Colorado Springs, Colorado. 2019 – present

- Develop course syllabus, facilitate synchronous and asynchronous on-line learning activities. Evaluate student work. Design and on-line and face-to-face course for Innovation 1010. Align course with program and UCCS Compass competencies.

Instructor, Education, UC Berkeley, Berkeley, CA. 2000 – 2003.

- Created, designed and instructed integrated on-line / face-to-face teaching methods course on technology integration. Aligned courses with state technology proficiencies.

Associate Instructor, Educational Technology and Leadership, Pepperdine University, Los Angeles, CA. Spring Semester, 2004.

- Created course syllabus, facilitated synchronous and asynchronous on-line learning activities. Evaluated student work.

Research Assistant, Educational Technology, Pepperdine University, Los Angeles, CA. 2003 – 2005.

- Assisted Dr. Margaret Riel on the T-Link Project, a grant through the National Commission on Teaching and America's Future.

Graduate Assistant, Educational Technology, Pepperdine University, Los Angeles, CA. 2002 – 2003.

- Coordinated face-to-face meetings for graduate student cadre in US and England. Liaison between faculty and students.

K-12 PROFESSIONAL EXPERIENCE

Chief Officer of Strategy and Innovation: GOAL Academy High School, Pueblo, CO. 2014 – 2019

- Collaborated as part of Executive Leadership Team in developing and implementation of organizational metrics inclusive of instructional quality, sustainability, and culture.
- Directed strategic planning process for the organization with statewide representation.
- Early adopter of Colorado Mental Health Toolkit for Schools and interviewed with NPR to share implementation process.
- Developed data science / analytic team dedicated to predictive analytics tied to success indicators, integrated early trauma research into correlated interventions.

- Established strong partnerships with multiple agencies statewide to provide networked support services to address mental health, food insecurity, housing, and teen parent resources.
- Directed a research trip to Finland and incorporated research into the design of a comprehensive, competency-based program inclusive of academic and social-emotional metrics.
- Designed and implemented Multi-Tiered Systems of Support (MTSS) program resulting in a decrease of truancy and increase in attendance and focused data-supported strategies targeting academic engagement.
- Supervised academic and social and emotional programs providing comprehensive wrap-around services for GOAL Academy students resulting in an increase in academic growth in reading and math.
- Served as a member on the Colorado Department of Education Hub Committee for the state ESSA plan.

Principal: Scholars to Leaders Academy, Colorado Springs, CO. 2007 – 2014

- Led a K-8 public charter school serving a high-risk Kindergarten – 8th grade student demographic.
- Challenged with providing engaging and diagnostic academic program for a school population with 42% mobility and where 90% of the students qualify for the free lunch program, 76% have at least one high risk indicator impacting their lives and 37% are non-English proficient.
- Created multiple opportunities for professional growth among teachers including partnership with UCCS to provide guidance in domains of reading instruction, special education, early trauma, and culturally relevant pedagogy.
- Collaborated with the National Council of La Raza (NCLR) to develop comprehensive program for growing demographic of English Language Learners. Program inclusive of professional development, school-wide plan, and teacher / leadership institutes. Created a family component of the program.
- Oversaw the school-based component of student teachers assigned to the school.
- Created standards-based academic plan aligned to the Common Core.
- Developed community-based program at the school through partnerships with multiple agencies to better serve student health, mental, and economic needs.
- Developed and implemented a revised teacher evaluation system aligned with current legislation.
- Researched and implemented the Expeditionary Learning framework as an integrated cross-curricular model for social studies and science to address low academic vocabulary through project-based learning.

Chief Academic Officer: Cesar Chavez Academy and Dolores Huerta Preparatory High Schools, Pueblo, CO. November, 2005 - 2007

- Developed and implemented professional development activities for K-12 staff focused on utilizing academic achievement data to improve student performance.

- Expanded the scope and breadth of the high school Early College Program
- Designed an integrated assessment system with national and state analysis criteria.
- Led design team to develop an articulated K-16 math curriculum.
- Served as a clearinghouse of information on trends, research, applications, and effective practices related to the use of technology in the school program and school system.

Professional Development Coordinator / Secondary Level Technology Director:

Berkeley High and Berkeley Alternative, Berkeley, CA. 1999 – 2005.

- Led 163 staff members through 18-month accreditation process following standards set by the Western Association of Schools and Colleges resulting in maximum accreditation of six years.
- Designed an annual staff development plan based on school needs and current research.
- Facilitated district-wide staff development activities for the secondary programs; focus areas included technology integration, literacy, and school community inquiry models.
- Created a cross-curricular educational technology staff development program with a mentor component.
- Researched and secured over \$2.5 million in technology funding to provide instructional technology personnel and resources.
- Taught Spanish for grades 9-12 for the first year while assuming role as Technology Director

Assistant Curriculum Coordinator and Spanish Teacher, Kapa'a High School, Kapa'a, HI. 1989-1999.

- Created and implemented School-to-Work plan for the East Side Complex. Integrated current school reform movements into an articulated plan; coordinated communication between community businesses and school organizations; researched, developed and implemented grants for school-to-work projects.
- Directed secondary Fine Arts Department, allocated budget resources for the department, created mentor relationships for new teachers.
- Served on state committee tasked with the development of state World Language standards.
- Taught Spanish at the middle school and high school for grades 7 – 12. Expanded program from three courses encompassing three levels of language proficiency to 9 courses encompassing five levels of language proficiency.

PRESENTATIONS

- Keynote, Educating Children of Color Summit, January, 2019, Colorado College, CO
- “Stabilize, Engage, and Grow: A Systems Approach,” Colorado Alternative Education Campus Conference, September, 2018
- “The Right to Think Critically,” Educating Children of Color Summit, January, 2013, Colorado College, CO
- “Mind in Society: Learning is Development,” Society of Educators and Scholars 7th Annual International Conference, April 1 – 3, 2004 Austin, TX
- “Digital High School Models,” Computer Using Educators, CUE Fall conference – September, 2002
- “Technology Integration in a Content Area”, CTAP Technology Summer Institute – June, August, 2000
- “Content Based Instruction for Foreign Language,” Hawaii Association of Language Teachers, Honolulu, Hawaii – March, 1999
- “Hub Transition Center – A Title VI Grant in Operation,” Hawaii Administrators Conference, Maui, October – 1998
- “Centros – A Multimedia Approach for Learning Culture,” Hawaii Association for Language Teachers, Honolulu, Hawaii – April, 1997
- “Interdisciplinary Instruction for the Intermediate Level,” Kauai District Middle School Conference, Kauai, Hawaii – January, 1995
- “Task Based Instruction,” Asian European Pacific Languages Conference, Honolulu, Hawaii – November, 1994

GRANTS

- **Expelled and At-Risk Student Services - Funded 2012-2016, SLA - \$419,339**
- **National Council of La Raza Community Service Grant - Funded 2013, SLA - \$10,000**
- **Colorado Legacy Foundation Healthy School Grant - Funded 2012, SLA - \$20,000**
- **Prevention Integration Grant - Funded 2012, SLA - \$99,670**
- **School Support Grant - Funded 2013-2014, SLA -- \$100,000**
- **School Improvement Grant - Funded 2012-2013, SLA - \$49,000**
- **Daniels Fund K-16 Math Curriculum Project - Funded 2007, CCA / DHPH - \$250,000**
- **Temple Buell Pre-School Fund - Funded 2007, CCA - \$28,000**
- **Carol M. White Physical Education Grant - Funded 2007, CCA - \$250,000**
- **National Council of La Raza - Funded 2006, DHPH: \$275,000**
- **Middle School EETT Grant - Funded 2005, Berkeley Unified: \$300,000**
- **Painting a Bridge of Voices - Funded 2004, Berkeley High: \$4,000**
- **CTAP Language Arts Technology Integration - Funded 2004, Berkeley High - \$15,000**
- **AB2882 Computer Hardware - Funded 2004, Berkeley High - \$320,000**
- **BSEP Fund VI Computer Hardware - Funded 2004, Berkeley High - \$70,000**
- **EAST Environmental and Spatial Technology - Funded 2004, Berkeley High - \$230,000**
- **Digital High School Grant - Funded 2000 -- 2004, Berkeley High - \$1,300,000**

- **21st Century Learning Community Grant - Funded 1998**, Kapa'a Complex - \$250,000
- **Art in Public Places - Funded 1998**, Kapa'a High - \$25,000
- **School-to-Work Title V - Funded 1999**, Kapa'a High - \$200,000

CURRICULUM DEVELOPMENT

- **District-wide Staff Development Sessions. Berkeley School District, 1999 – 2005** Planned and coordinated district-wide staff development sessions that included articulated activities aligned with district and site goals.
- **4Cite Conference and Training, Berkeley School District 2003** Designed a technology program for Berkeley High staff that consisted of a full day conference component in addition to mentor assisted staff development
- **Ko Apopo Ohana: Seventh Grade Program. Kauai, 1999** Created the curriculum for a seventh grade program integrating seventh grade content areas with an emphasis on Pacific Affairs.
- **Hub Transition Center, Kauai, 1999** Wrote and implemented a Title VI grant that developed four student run entrepreneurial campus businesses. A curriculum was created that enabled students to receive credit through portfolios.
- **The Think Tank, Kauai, 1998** Developed a high school elective program for students with an interest in a career in education. A tutoring center, run and staffed by students as a collaborative between the elementary and high schools.

COMMUNITY AND SERVICE

- Research Committee Chair, Youth Risk Behavior Campaign, Pueblo Department of Health
- Committee Member, El Paso Youth Suicide Prevention Workgroup
- Board Director, Treasurer, Colorado Latino Leadership, Advocacy & Research Organization
- Fellow, National Council of La Raza, National Institute for Latino School Leaders
- Community Member on Search Committee: College of Education at UCCS
- Member of WASC accreditation team

AFFILIATIONS

- Member of the American Educational Research Association, 2006 to present
- Member of the North American Council for Online Learning, 2006 to present